



# Report of Pathways of VET excellence, Higher VET as valuable chance for all

12 November 2020 /  
9:00-11:00

European Vocational Skills Week 2020  
09-13 November 2020

EUROPEAN **VOCATIONAL**  
**SKILLS WEEK** 2020





## Report



### Format:

Virtual online format

### Speakers:

**Jens Bjornavold**, Cedefop

**Dietmar Eglseder**, Head of Higher VET, ICT-Berufsbildung Schweiz, Switzerland

**Oliver Heikus**, Managing Director Continuing Vocational Training, Association of German Chambers of Commerce and Industry (DIHK e.V.)

**Viktoria Kis**, Policy analyst, Centre for Skills, OECD

**Spiros Ignatiadis**, General Director, Greek Exporters Association (SEVE)

**Isabelle Le Moullour**, Head of Area “International VET Comparison, Research and Monitoring”, Federal Institute of Vocational Education and Training (BIBB), Germany



**Scott Ryan**, Project Manager, State Secretariat for Education, Research and Innovation (SERI), Switzerland

**Piret Tamme**, Tallinn Health Care College, Estonia

**Number of Participants:**

Around 400

**Main Message:**

Higher VET is not only a policy matter; it is a matter of involvement of all stakeholders around a shared objective: opening up learning pathways and providing flexible learning opportunities

**Detail of the Meeting:**

The session was designed with two rounds with different perspectives: Round 1 with the perspective of employers and the labour market and Round 2 with Higher VET in education systems.

**Conclusions:**

Higher VET in Europe is growing in size and importance. The introduction of learning outcomes based qualifications frameworks has increased the visibility of this highly diverse education and training area; demonstrating the key role it plays in providing labour market relevant skills and competences. Major drivers in the development of higher VET are labour market stakeholders.

Surrounded by other attractive learning options, higher VET needs a combination of visibility and quality ensuring employability of its graduates, permeability and effective pathways to higher levels of education. It requires a well-designed cooperation between education and training stakeholders across the educational systems that reaches out to the labour market.