



VET for ALL – Skills for Life conference

Session 1: Vocational excellence

EUROPEAN VOCATIONAL SKILLS WEEK

2019 | 17 October, 09:00 – 12:30

Terrace Hall

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Introduction

This session will discuss how effective approaches to vocational excellence can respond to the current and future skills challenges, and be a mobilising factor to modernise VET provision.

The session will build on the examples identified in the mapping studies (European Commission and ETF) identifying different approaches to vocational excellence. It will also involve the key partners from the first 2019 Erasmus+ pilot projects on vocational excellence. Experts from the Sector Skills Alliances, the Sectoral Blueprints, the Joint Research Centre, the European Institute of Innovation and Technology, Cedefop, ETF, European Cluster Excellence Initiative, UNESCO-UNEVOC as well as international experts may also contribute to the debate.

This session will also discuss the Commission's initiative to establish Platforms of Centres of Vocational Excellence (CoVE), providing insight to ensure an effective added-value for EU level support, and ways to take the initiative forward.

Discussion questions:

- What is “Vocational Excellence”, and why do we need it?
- What are the critical success factors and activities that characterise an effective CoVEs?
- What are the key enabling conditions that must be in place for CoVEs to thrive?
- How can the EU support the development of the CoVEs?
- What tools and instruments as well as technical expertise should be made available to the partners of the Platforms of CoVEs?

Working method:

Group and panel discussions, presentations, exchange between the participants



DRAFT AGENDA

Moderation by ()

TIME	EVENT
09:00 – 09:20	Welcome and introduction Joao Santos, <i>European Commission</i> Georgios Zisimos, <i>European Training Foundation</i>
09:20 – 09:30	Key note Shyamal Majumdar, <i>UNESCO-UNEVOC</i>
09:30 – 10:15	Approaches to VET excellence Moderator Andrew McCoshan <i>Ecorys</i> Anna Kopeykina Fernández <i>On Teaching and learning in The Regional Centre for Innovation for Vocational Training of Aragón (CIFPA), Spain</i> Name to be indicated <i>On Cooperation and partnerships, through Vocational Educational Centres (Bildungszentren), Germany (to be confirmed)</i> Fredrik Zeybrand <i>On Governance and funding in The Göteborg Region Association of Local Authorities, Sweden)</i>
10:15 – 11:00	Panel discussion on the focus and priorities of the first CoVE projects Moderator Michele Grombeer <i>EACEA</i> Jouni Hytönen <i>On Digital Innovation Hub for Cloud Based Services</i> Rossella Tarantino <i>On European Open Design School for Sustainable Regional Development (to be confirmed)</i> Iñigo Araiztegui <i>On Excellent advanced manufacturing 4.0</i> Pieter Hoekstra <i>On the Pilot Platform of Vocational Excellence Water</i> Adrijana Hoday <i>On Talentjourney the Platform for CDS VET Excellence</i>

TIME	EVENT
11:00 - 11:15	Coffee break
11:15 - 12:15	<p>Work in focus groups</p> <p>Beyond EU funding: Tools and support structures for the effective implementation of the CoVE projects</p> <p>Group work</p>
12:15 - 12:30	Reporting to plenary and conclusion
12.30	<p>End of the session</p> <p>Joao Santos <i>European Commission</i></p>



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Session 2: Services 4.0: innovation for workforce
upskilling and reskilling

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2019 | 17 October, 09:00 – 12:30

Veranda 1

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Introduction

This session aims to explore creative solutions to upskill or reskill the workforce in the service sector and empower them to navigate new horizons thanks to continuing vocational education and training, not only by innovative means but also by building on what we know already works, in particular workplace and work-based learning and how this can be validated.

Discussion questions:

- How can continuing vocational education and training empower be used as an empowering tool for people's employability?
- How can we build effective upskilling and reskilling systems that include workplace and work-based learning?

Working method:

Group discussions, testimonials, exchange between the participants



DRAFT AGENDA

Moderation by ()

TIME	EVENT
09:00 – 09:25	Welcome and introduction Moderator: Lidia Salvatore <i>CEDEFOP expert</i>
09:25 – 10:25	Upskilling adults in Services 4.0: stories from Europe Making a change: a skills strategy for the tourism sector Silvia Barbone <i>Coordinator of the Blueprint Alliance for Tourism</i> From bankers to nurses: skills anticipation and talent mobility in Belgium Inge Janssens <i>Director experienc@work</i> The learner's angle: Marie-Sophie's career transition Marie-Sophie Seba, <i>Cook at le Phare du Kanaal</i>
10:25 - 10:45	Coffee break
10:45 -12:00	Brainstorming among participants on various topics
12:00 – 12:30	Reporting to plenary and conclusion Chairs/rapporteurs
12:30	End of the session



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Session 3: Lifelong guidance and validation

EUROPEAN VOCATIONAL SKILLS WEEK

2019 | 17 October, 09:00 – 12:30

Veranda 2

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Introduction

This session will discuss how good quality opportunities for career guidance and validation of skills can support people throughout their life to develop the right skills in the best way and put them to good use. Member States are making considerable efforts to develop skills strategies for adults based on tailored support to individual learning pathways. If setting up guidance and validation services is clearly crucial, it is just as vital to reach out to all, and in particular groups at risk, who could most benefit from such service.

Discussion questions:

- How can guidance and validation make lifelong learning happen by involving companies and education and training providers?
- In what way can we ensure better coordination of guidance and validation services?

Working method:

Group and panel discussions, presentations, exchange between the participants



DRAFT AGENDA

Moderation by ()

TIME	EVENT
09:00 – 09:10	Welcome and introduction Alison Crabb (<i>chair</i>) (DGEMPL)
09:10 – 09:30	Taking stock <i>Guidance and validation study (Cedefop)</i> <i>EU inventory on guidance systems (Cedefop)</i> <i>Inventory of validation and evaluation of Recommendation (COM)</i>
09:30 – 10:30	Stories Report “Guidance in Validation in the Nordic Region” Anni Karttunen, <i>Finland</i> Cases from countries AT – Du kannst was IT – Upskilling in Emilia-Romagna PT – Qualifica Centres NL – Learning and Working Desks NOR – the Balansekunst project
10:30 – 11:00	Coffee break
11:00 – 12:15	Small group discussion In which way should guidance and validation services be better coordinated to support learning and upskilling of adults? All participants among which chairs for each table
12:15 – 12:30	Small group discussion In which way should guidance and validation services be better coordinated to support learning and upskilling of adults? All participants among which chairs for each table
12:30	Reporting to plenary and conclusion <i>Chairs/rapporteurs</i>
	End of the session



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Session 4: Evidence-based and future-oriented policy making for VET and Adult learning

EUROPEAN VOCATIONAL SKILLS WEEK

2019 | 17 October, 09:00 – 12:30

Veranda 3

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Introduction

Nearly at the end of ET2020 strategy, the reflections what kind of priorities and policy frameworks will be required for the next decade are crucial. A key question for this session is how evidence can support this process and help steering VET systems (both initial and continuing) to be more inclusive and excellent. The discussion will be based on recent studies developed by the Commission in cooperation with OECD and JRC.

Discussion questions:

- How evidence can support steering VET systems; formal or non-formal programmes; learning related to a current job or oriented towards a future career?
- What are the key limitations regarding the evidence we gather?
- How can evidence build a better understanding of the impact of VET systems?
- What kind of evidence are we still lacking the most, to make the picture of VET complete?

Working method:

Group and panel discussions, presentations, exchange between the participants



DRAFT AGENDA

Moderation by ()

TIME	EVENT
09:00 – 09:10	Opening the session (TBC) DG EMPL
09:10 – 09:30	The past and the future of evidence on VET and AL Mr. Mantas Sekmokas DG EMPL
09:30 – 10:45	Moderated panel discussion Moderator OECD? (tbc) Glenda Quintini OECD Panellist (tbc) DG JRC Panellist (tbc) CEDEFOP Panellist (tbc) VETNET Panellist (tbc) ESREA
10:45 – 11:05	Coffee break
11:05 – 12:20	Small group discussions between participants. The participants will be asked to discuss in groups following questions: What are the barriers to using research evidence in policy? What needs to change on the research side , that would help policymakers, with the help of research evidence, make policy that is more relevant and effective? What needs to change on the policy side , so that research evidence could help policymakers make policy that is more relevant and effective?
12:20 – 12:30	Closing of the session (tbc) DG EMPL



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Session 5 - Changing role of teachers and trainers

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2019 | 17 October, 09:00 – 12:30

Veranda 4

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Introduction

This session will focus on teacher and trainers in VET. They are the key to high quality learning provision for all. The reflection on the future of VET post-2020 points out that VET should be delivered by highly qualified teachers and experienced trainers who are supported through initial and continuing professional development. They should focus on learning facilitation rather than one-way teaching and embed transversal skills and competences in subject-specific curricula.

Discussion questions:

- How can teachers and trainers be supported in their changed roles?
- What innovative learning environments are introduced and how are they implemented?
- How do digitalisation and innovation shape teaching and learning and how can teachers and trainers embrace these new opportunities?

Working method:

Group and panel discussions, presentations, exchange between the participants



DRAFT AGENDA

Moderation by ()

TIME	EVENT
09:00 – 09:10	Welcome and introduction <i>Cedefop</i>
09:10 – 10:00	Taking stock ET 2020 WGs, Teachers and Trainers Matter: 12 Policy pointers (EC) EC Study 'Teachers and trainers in WBL/ apprenticeships' (EC to decide) Cedefop study 'Who trains in SMEs' - Cedefop; Cedefop PLF outcomes - Irina Jemeljanova, Cedefop ETUCE current agenda
10:00 – 11:20	Stories See table below for details Cases from countries: Finland Slovenia The Netherland Croatia Estonia Spain France EU perspective: European Parents Association EU Apprenticeship Network
11:20 – 12:00	Small group discussion Questions: How can teachers and trainers be supported in their changed roles? What innovative pedagogies and learning environments are introduced and how are they implemented? How can teachers and trainers be supported to facilitate learning of different groups of learners? How do digitalisation and innovation shape teaching and learning and how can teachers and trainers embrace these new opportunities? Moderator All participants among which 1 chair + rapporteur per group
12:00 -12:25	Reporting Moderators 1-2 super-rapporteurs
12:25 – 12:30	Conclusion EC/Cedefop



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Session 6 - Entrepreneurship for VET

EUROPEAN VOCATIONAL SKILLS WEEK

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Restaurant Hall 3

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Introduction

Entrepreneurship could be defined as “easing the creation of new businesses and to encourage a supportive environment for existing entrepreneurs to thrive and grow.” VET can inspire entrepreneurship and entrepreneurship can inspire VET.. This session will consider VET and entrepreneurship in a lifelong and inclusive context, with particular attention to the service sector.

DISCUSSION QUESTION:

How can entrepreneurship in VET contribute to lifelong learning? To think about in the context: excellence, inclusivity and mainstreaming. WORKING METHOD:

Keynote speeches, participatory discussion



DRAFT AGENDA

Moderation by Tamsin Rose

TIME	EVENT
09:15 – 09:30	Introduction Introduction by Tamsin Rose <i>Moderator</i>
09:30 – 09:40	Keynote introductory speech Caroline Jenner <i>JA Europe, European Vocational Skills Week 2019 cross-Europe Ambassador</i>
09:40 – 09:55	Case study from the services sector Carlos Talamas <i>Head of International Development, Formaper (Special Agency of the Milano-Monza-Brianza-Lodi Chamber of Commerce, Italy)</i>
09:55 – 11:20	Participatory/WorldCafe discussion Moderation Sue Bird and Tamsin Rose <i>DG EMPL</i>
11:20 – 11:35	Coffee break
11:35 – 12:15	Panel discussion Mirela Nicoleta Dinescu <i>Principal, Superior School of Commerce Nicolae Kretzulescu, Bucharest, Romania</i> Oliver Diehl <i>Deputy Head of Division, Regulation of Vocational Training – Federal Institute of Vocational Training</i> Vocational Training <i>Ministry of Education and Research, Germany</i> Rob Versteeg <i>Managing Director, Endurance, The Netherlands</i>
12:15 – 12:30	Harvesting of the results of the morning's work <i>Moderator</i> Tamsin Rose , together with the Commission, Sue Bird
12:30	Finish and lunch