



VET for ALL – Skills for Life conference

Session 5 - Changing role of teachers and trainers

EUROPEAN VOCATIONAL SKILLS WEEK



2019 | 17 October, 09:00 – 12:30

Veranda 4

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Introduction

This session will focus on teacher and trainers in VET. They are the key to high quality learning provision for all. The reflection on the future of VET post-2020 points out that VET should be delivered by highly qualified teachers and experienced trainers who are supported through initial and continuing professional development. They should focus on learning facilitation rather than one-way teaching and embed transversal skills and competences in subject-specific curricula.

Discussion questions:

- How can teachers and trainers be supported in their changed roles?
- What innovative learning environments are introduced and how are they implemented?
- How do digitalisation and innovation shape teaching and learning and how can teachers and trainers embrace these new opportunities?

Working method:

Group and panel discussions, presentations, exchange between the participants



DRAFT AGENDA

Moderation by ()

TIME	EVENT
09:00 – 09:10	Welcome and introduction Irina Jemeljanova (<i>Cedefop</i>)
09:10 – 09:50	Taking stock European cooperation on teachers and trainers The work of ET 2020 WGs and 12 Policy pointers (EC) Helen Hoffmann (<i>European Commission</i>) EC Study 'Teachers and trainers in WBL/ apprenticeships' Simon Broek (<i>Ockham IPS, Netherlands</i>) Cedefop tools to support VET teachers and trainers Policy learning forum 2019 outcomes Irina Jemeljanova (<i>Cedefop</i>) VET toolkit for tackling early leaving Rena Psifidou (<i>Cedefop</i>) Cedefop study 'Who trains in SMEs': Portrait of trainers Jorg Markowitsch (<i>3s, Austria</i>) ETUCE current agenda Susan Flocken (<i>ETUCE</i>)
09:50 – 11:00	Stories Cases from countries: Finland – Katja Österberg and Sanna Brauer Slovenia – Peter Ribič The Netherlands – Patricia Brouwer Croatia - Božo Pavičič Estonia – Rita Kask Spain – Isabel Tolosana Esteban and Cesar Herrero France – Veronique Blanc Parents and learners' perspective: European Parents Association – Arja Krauchenberg European Apprenticeship Network See table below for details
11:00 – 11:15	Coffee break



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TIME	EVENT
11:15 - 12:10	<p>Small group discussion</p> <p>Questions: How can teachers and trainers be supported in their changed roles?</p> <p>What innovative pedagogies and learning environments are introduced and how are they implemented?</p> <p>How can teachers and trainers be supported to facilitate learning of different groups of learners?</p> <p>How do digitalisation and innovation shape teaching and learning and how can teachers and trainers embrace these new opportunities?</p> <p>At the end of their discussions, the small groups will agree and propose up to 3 key messages (suggestions for action).</p> <p>Moderator Irina Jemeljanova (<i>Cedefop</i>)</p>
12:10 - 12:25	<p>Reporting</p> <p>Moderator Irina Jemeljanova (<i>Cedefop</i>)</p> <p>Rapporteurs from round tables</p> <p>Rapporteurs from the tables will speak out the key messages from their groups. The messages will be entered into the Week's application. Before closure, the participants will vote for the most relevant, in their view, observation or suggestion. The most voted key message will feed into the final statements of the VET Skills Week</p>
12:25 - 12:30	<p>Conclusion</p> <p>Irina Jemeljanova (<i>Cedefop</i>) Helen Hoffman (<i>European Commission</i>)</p>
12:30	<p>End of the session</p>

Country	Case title	Presenter(s)
Finland	Teachers and trainers: systematic approach and online resources	Ms Katja Österberg, Omnia, The Joint Authority of Education in Espoo Region;
	Innovative practice from Digital Open Badge-Driven Learning	Dr Sanna Brauer, Oulu University of Applied Sciences/ University of Oulu
Slovenia	Inter-company training centre	Peter Ribič, Biotechnical Centre Naklo
The Netherlands	Teacher teams cooperation and working and its impact on quality of education	Patricia Brouwer, Stichting CINOP-ecbo
Croatia	Chamber's initiative for preparing mentors for apprenticeship and WBL	Božo Pavičin, Croatian Chamber of Economy
Estonia	Digitalising education in Estonia: educating teachers to be confident with digital	Rita Kask, Ministry of Education and Research
Spain	Methodological innovation: classroom for VET teachers	Isabel Tolosana Esteban, Ministry of Education and Vocational Training
	Digital competence framework for teachers and online training offer	César Herrero, Ministry of Education and Vocational Training
France	National centre for continuing training for teachers in VET - Internship for Teachers and Head of Schools	Véronique Blanc, CERPEP
European Parents Association	Parental involvement by teachers and trainers	Arja Krauchenberg, European Parents' Association, EPA