



EC-OECD Forum: Making adult learning work for the future  
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# INTRODUCTION

## “WHERE ARE WE NOW?”

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# Megatrends are changing the world of work...

Technological change

Globalisation

Population ageing

New forms of work



**Skill development is key to harness the benefits of these changes.**

**Changing skill supply and demand**



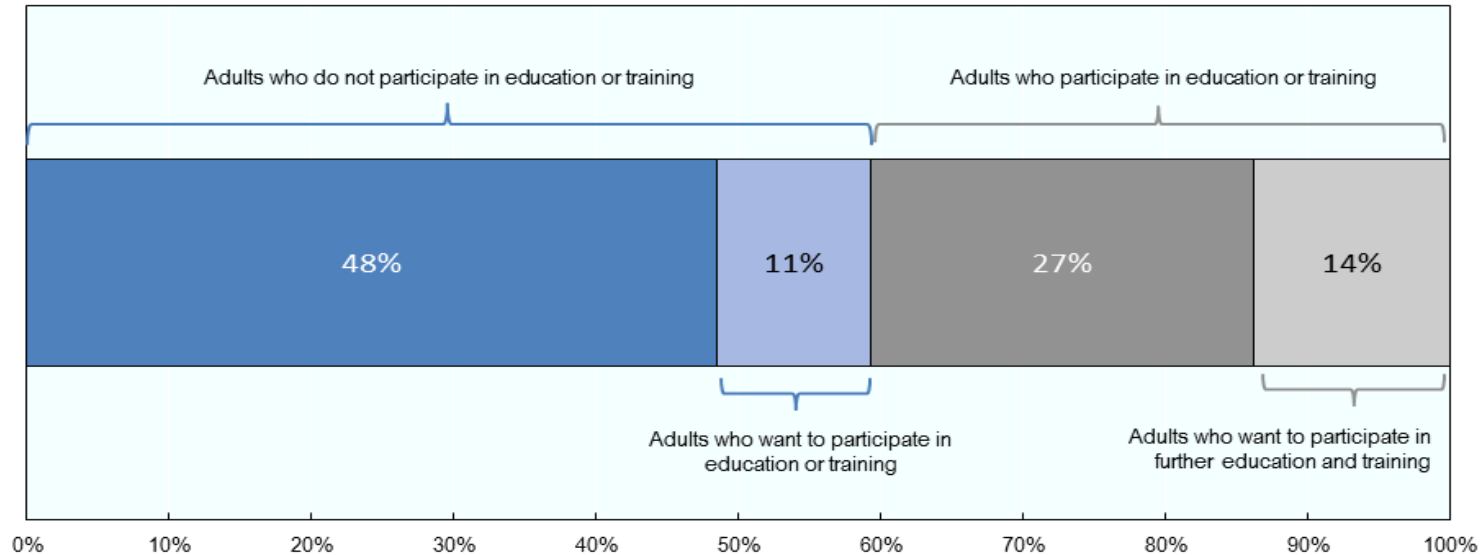
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**... but how future-ready are our adult learning systems?**



# Participation in adult learning is low ...

## Participation and interest in participation in adult learning, % of adults



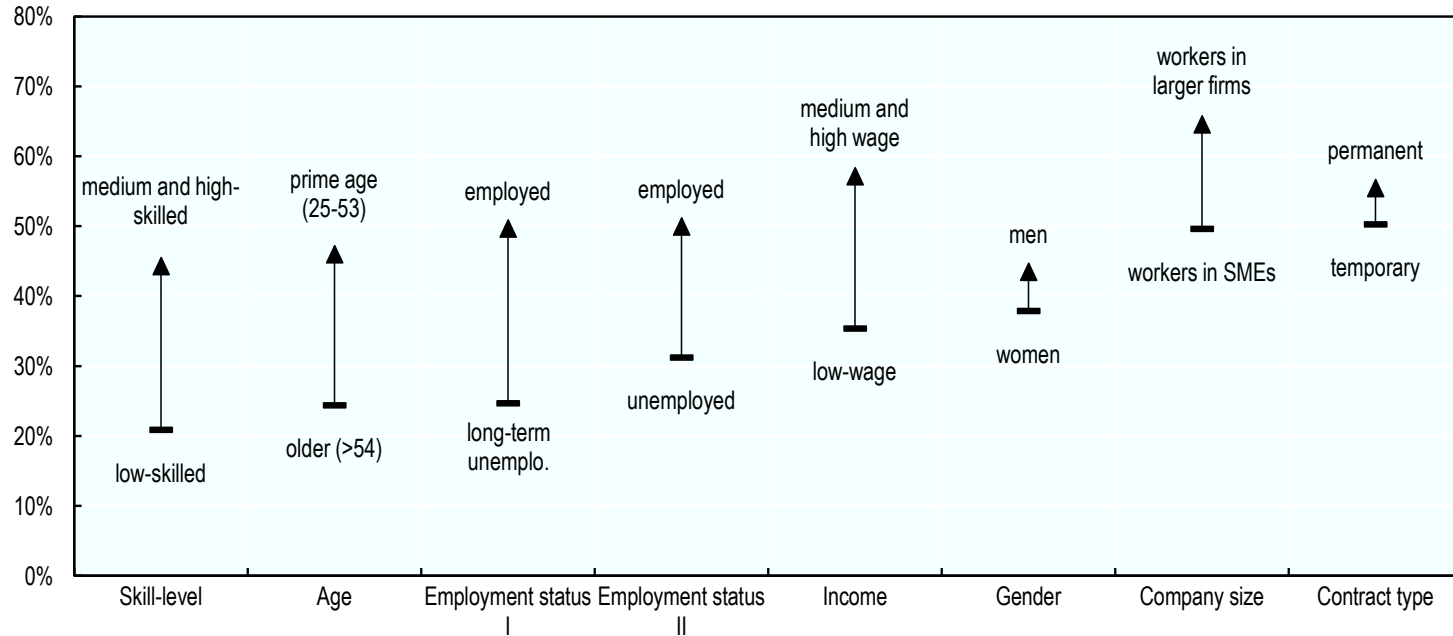
Note: Average of OECD countries participating in PIAAC; formal and non-formal job-related education and training.

Source: OECD (f2019): Getting Skills Right: Future-ready Adult Learning Systems, OECD Publishing: Paris, based on PIAAC data (2012, 2015).



# ... as key groups don't take part in learning ...

## Learning participation of different groups of adults, % of adults in group



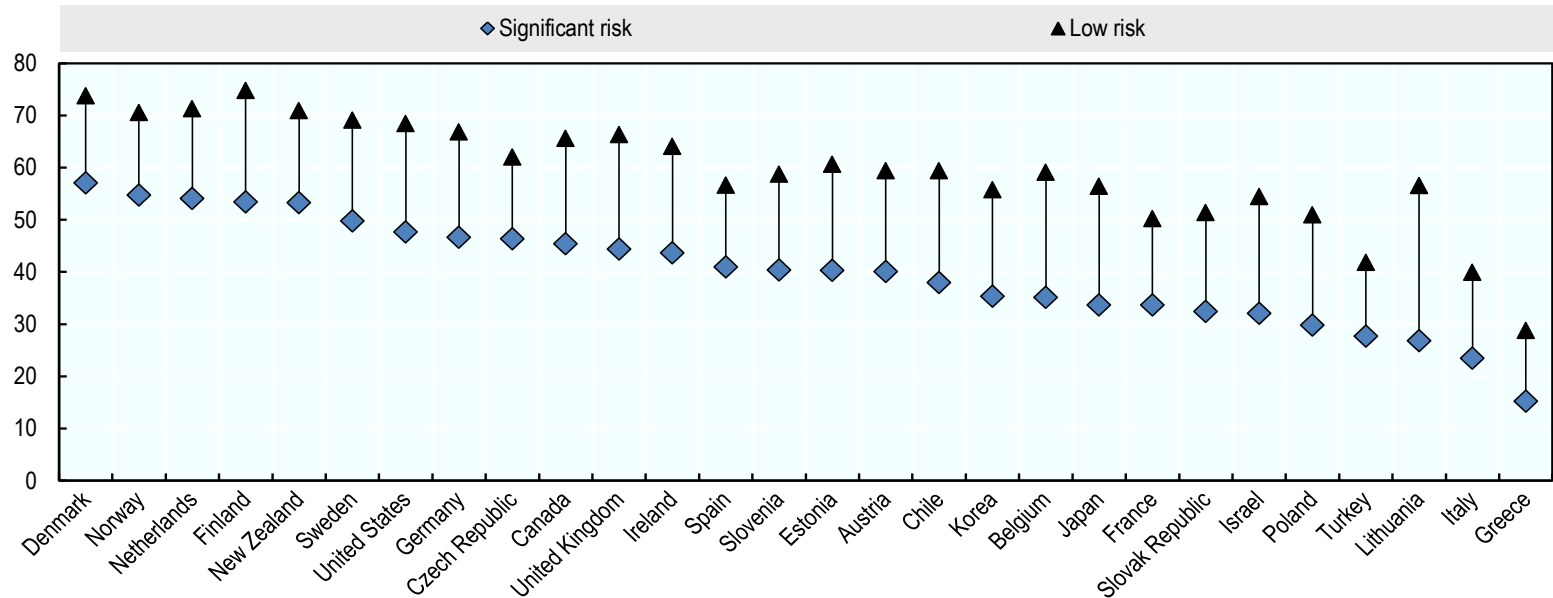
Note: Average of OECD countries participating in PIAAC; formal and non-formal job-related education and training.

Source: based on OECD (2019): Getting Skills Right: Future-ready Adult Learning Systems, OECD Publishing: Paris, based on PIAAC data (2012, 2015).



... especially those most in need of training.

## Participation in job-related adult learning by risk of automation, % of adults

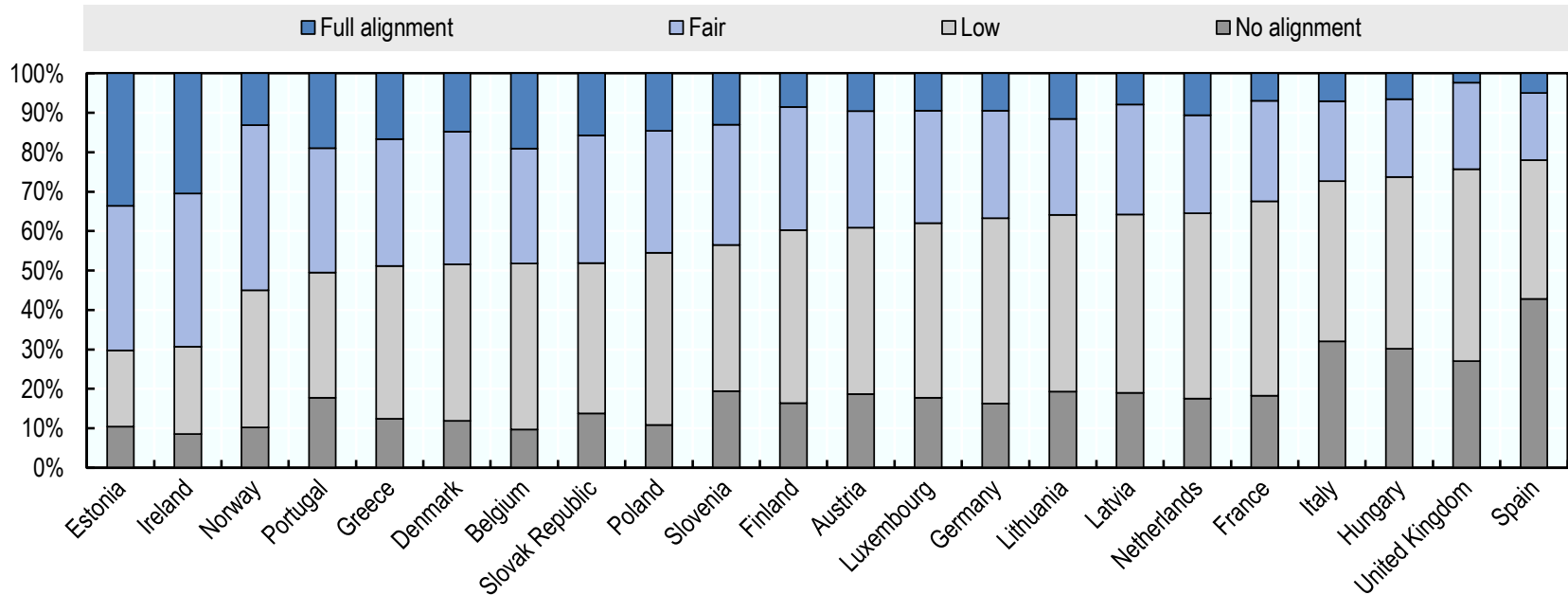


Note: Significant risk is defined as having a risk of automation over 50%, low risk as having a risk of automation of at most 50%. Belgium refers to Flanders only, United Kingdom to England and Northern Ireland. Training refers to formal or non-formal job-related adult learning. Source: OECD (2019): Getting Skills Right: Future-ready Adult Learning Systems, OECD Publishing: Paris, based on PIAAC data (2012, 2015).



# Skill needs and training not well-aligned in firms

## Alignment between skills sought by firms and training they offer, % of firms



Note: Excludes firms with less than 10 employees.

Source: OECD (2019): Getting Skills Right: Future-ready Adult Learning Systems, OECD Publishing: Paris, based on CVTS (2015).



## About this Forum

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- Explore where AL could be headed in the future
- Discuss what changes we might need
- Highlight solutions to get there





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