



VET for ALL – Skills for Life conference

Session 3: Lifelong guidance and validation

EUROPEAN VOCATIONAL SKILLS WEEK



2019 | 17 October, 09:00 – 12:30

Veranda 2

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Introduction

This session will discuss how good quality opportunities for career guidance and validation of skills can support people throughout their life to develop the right skills in the best way and put them to good use. Member States are making considerable efforts to develop skills strategies for adults based on tailored support to individual learning pathways. If setting up guidance and validation services is clearly crucial, it is just as vital to reach out to all, and in particular groups at risk, who could most benefit from such service.

Discussion questions:

- How can guidance and validation make lifelong learning happen by involving companies and education and training providers?
- In what way can we ensure better coordination of guidance and validation services?

Working method:

Group and panel discussions, presentations, exchange between the participants



DRAFT AGENDA

Moderation by ()

TIME	EVENT
09:00 – 09:10	Welcome and introduction Alison Crabb (<i>chair</i>) (DGEMPL)
09:10 – 09:30	Taking stock <i>Guidance and validation study (Cedefop)</i> <i>EU inventory on guidance systems (Cedefop)</i> <i>Inventory of validation and evaluation of Recommendation (COM)</i>
09:30 – 10:30	Stories Report “Guidance in Validation in the Nordic Region” Anni Karttunen, <i>Finland</i> Cases from countries AT – Du kannst was IT – Upskilling in Emilia-Romagna PT – Qualifica Centres NL – Learning and Working Desks NOR – the Balansekunst project
10:30 – 11:00	Coffee break
11:00 – 12:15	Small group discussion In which way should guidance and validation services be better coordinated to support learning and upskilling of adults? All participants among which chairs for each table
12:15 – 12:30	Small group discussion In which way should guidance and validation services be better coordinated to support learning and upskilling of adults? All participants among which chairs for each table
12:30	Reporting to plenary and conclusion <i>Chairs/rapporteurs</i>
	End of the session