

VET and inclusion of young and adult people

VET accross the lifespan

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- Changing world of work
- Transitions, inclusion and citizenship
- Young people and basic VET
- Adulthood, VET and the social economy

1.

Changing work

Precariousness

- UN end poverty
- Education and equality
 - Two principles: inclusion and quality
- Factors of vulnerability

Can VET develop a key role within this framework?

2.

Transitions, inclusion and
citizenship

Education to work transitions

- Transitions into work
- Transitions into adult life
- Being adult
- Participation

How does VET contribute to these transitions?

3.

Young people and basic
VET

Basic VET

- Personal resources and skills
- Misconceptions on disability
- Areas of development:
 - Personal
 - Social
 - Vocational
 - Emotional
- From access to VET into VET pathways

How to deal with Basic VET to avoid it being the Cinderella of VET?

4.

Adulthood, VET and the
social economy

Being adult

- Vulnerability around working life
- VET and careers
- VET and unemployment
- Adults at risk, citizenship at stake
- Social economy: people's rights before property rights

How can VET find alliances with the social economy to stress its educational dimension?

QUESTIONS FOR REFLECTION

Are we facing the end of VET as we know it?

How can we conceive of vocational education without safe and long-term employment relations?

What are the demands upon VET without a career perspective, where one's qualification increase and evolve along the lifespan? (*employability and VET*)

What changes might VET consider in contexts of high unemployment rates?

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