The Future of Adult Learning in an Anxious Age

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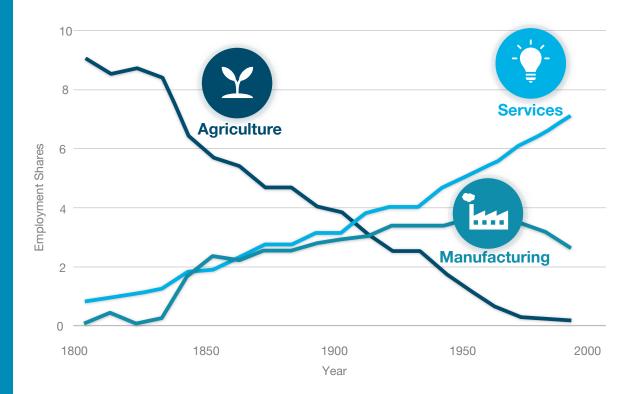
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Agenda



Mega-shifts in economies create new dominant asset classes

In our new economy, what assets will be optimized?



Growth engine of our modern economy in a single word...

...LEARNING

What did Paul Romer, 2018 Nobel Laureate demonstrate about learning and growth?

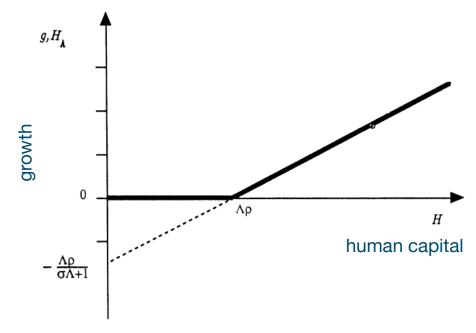
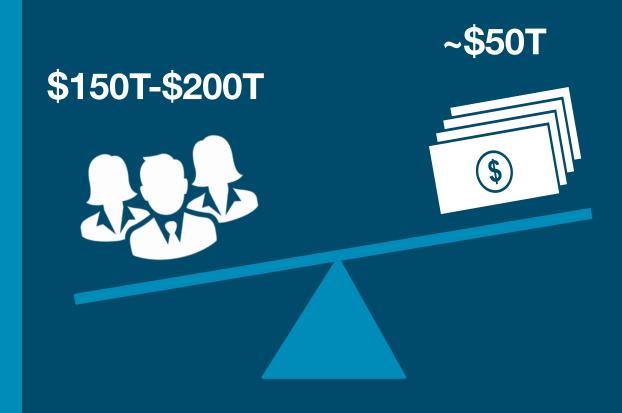


Fig. 2.—Growth rate and amount of human capital in research as a function of total human capital (for $\delta = 1$).

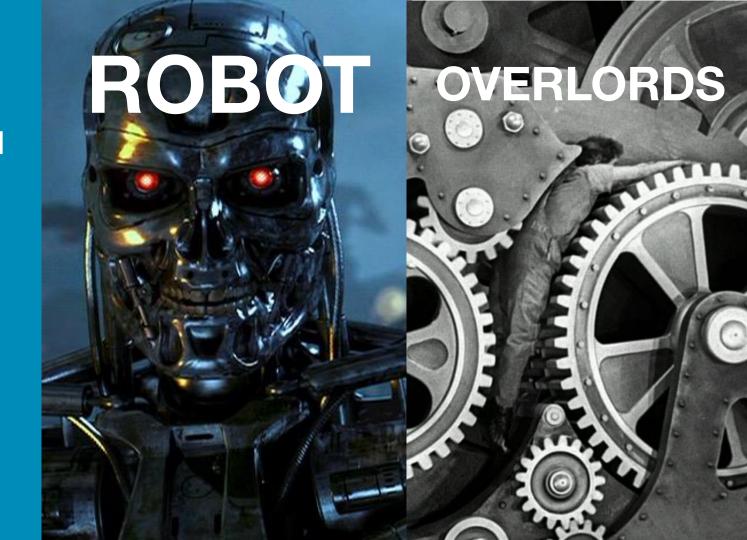
Source: Romer, Paul M. "Endogenous technological change." *Journal of Political Economy* 98, no. 5, Part 2 (1990): S71-S102.

Human Capital is underutilized: is it a basis for new growth model?

Example
Human capital = 3-4x
corporate (invested)
capital in the U.S.

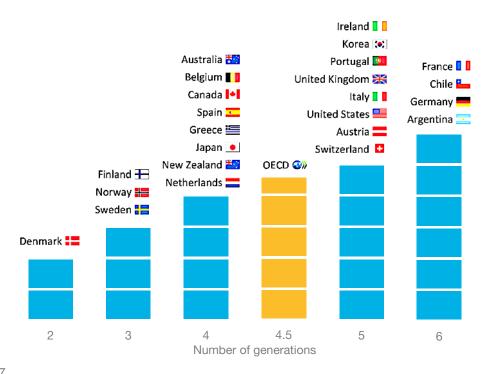


The future of work and machinery: do we fear the wrong dystopia?





Intergenerational income mobility varies greatly...

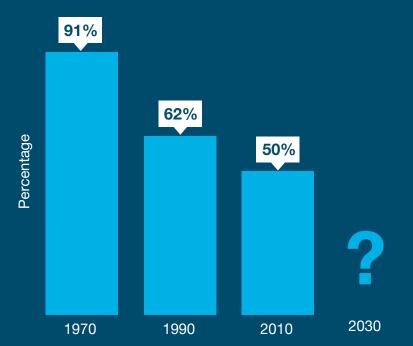


Non-OECD examples:

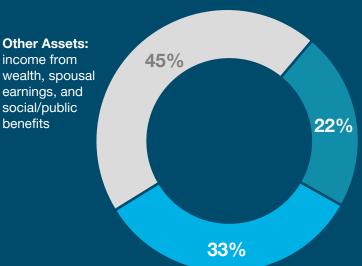
China 7 India 7 South Africa 9 Brazil 9

Source: OECD 2017

What is learning's role in economic mobility?



Share of U.S. 30-year olds earning more than their parents

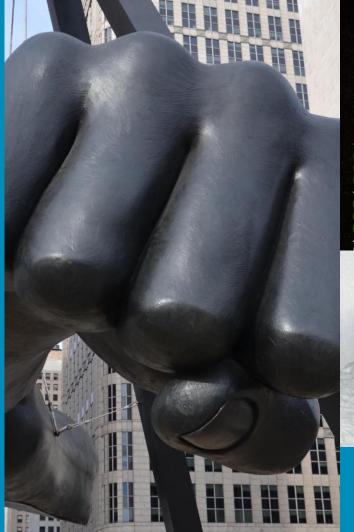


Education and Skills: test scores, education level, and selectivity of schools

Earnings Gap/Fixed Skills:
labor market networks, discrimination,
and access to job opportunity

Re-skilling is not a new phenomenon

Adult learning sparked my own family's upward mobility in the 1970s



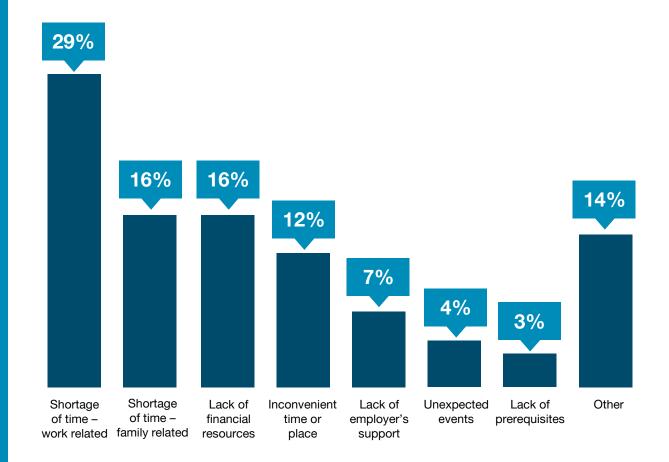




Me and My Dad. Detroit, USA: circa 1970

Time and saving barriers to adult learning

Reasons for non-participation (% of adults who wanted to participate but did not)



Source: OECD (2019) based on PIAAC data (2012, 2015).

When learning

≠ earning:

'skills gaps' vs.

'pedigree traps'

30-40M

College goers who did not graduate

10-15M

Experienced, skilled workers need "to re-tool" 15-20M

Family caregivers returning to the workforce

Example:

Nearly half of U.S. workforce is "overlooked"- with barriers to convert their adult learning to higher earnings path

6M

Youth not in school nor working

2M

Long-term unemployed workers

1.5M

Veterans in job transition

People are NOT problems.

People SOLVE problems.



Overlooking LaShana Lewis (East St. Louis, USA)

- Born and raised in lowest income U.S. municipality
- Dropped out of university computer science program after 1 year, with no degree
- Shut out of technology job opportunities for 10 years
- When scouted for skills (vs. degree), hired as software engineer; now start-up CTO



Could innovation inclusion boost adult learning?























MeetFrank

NEW TOOLS & RULES

'New Rules'
for an era of
lifelong adult
learning ... and
earning

Investment over Selection

Performance over Pedigree

Human Capital over Corporate Capital







STRATEGY

SCREENING

SPENDING

NEW TOOLS & RULES

Don't Blame the Tools, Fix the Rules.

Standard information, choices, and guidance

Accounting standards and tax treatment

Benefits to shareholders

When will tools to invest in human capital (e.g., one's own) be equally powerful?

When will investments in training be treated even more favorably, like R&D?

When will robust markets emerge for technology for inclusion (e.g., 'Al patch')?

Thank you!

Questions?

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