

# EUROPEN-PEN International Worldwide Practice Enterprise Network

European Vocational Skills Week 2018

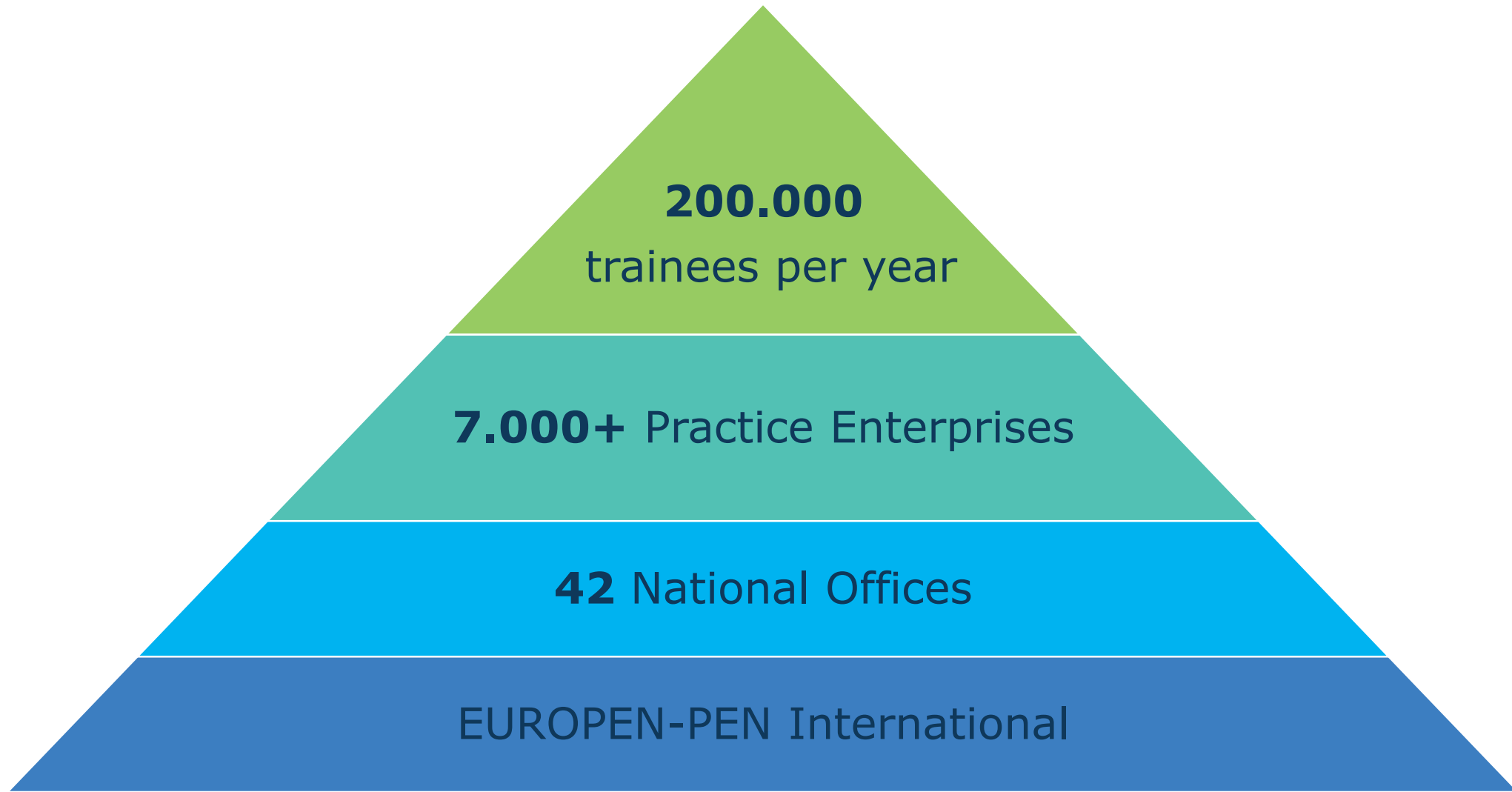
*Vocational Education and Training in Europe:  
Taking Stock and Looking Ahead*

Workshop 5: Vocational Learning in the 21<sup>st</sup> Century:  
Challenges for Traditional Pedagogies and Learning Methods

7<sup>th</sup> November 2018

Vienna - Austria

# EUROPEN-PEN International Structure



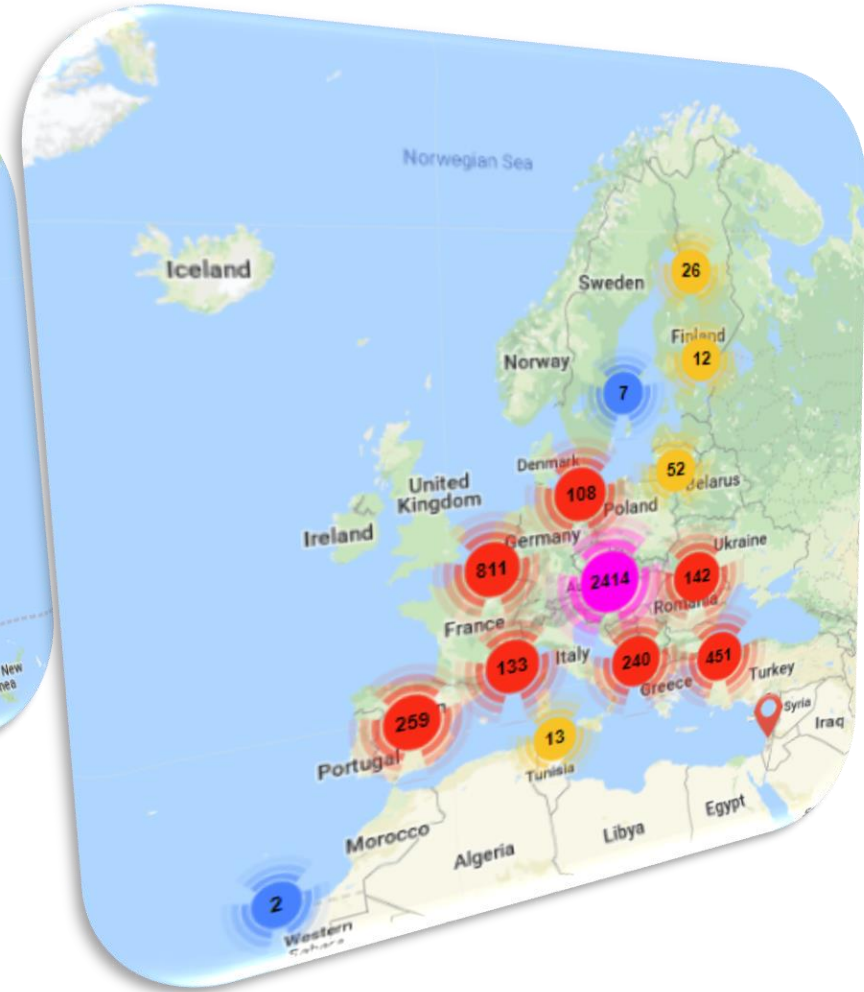
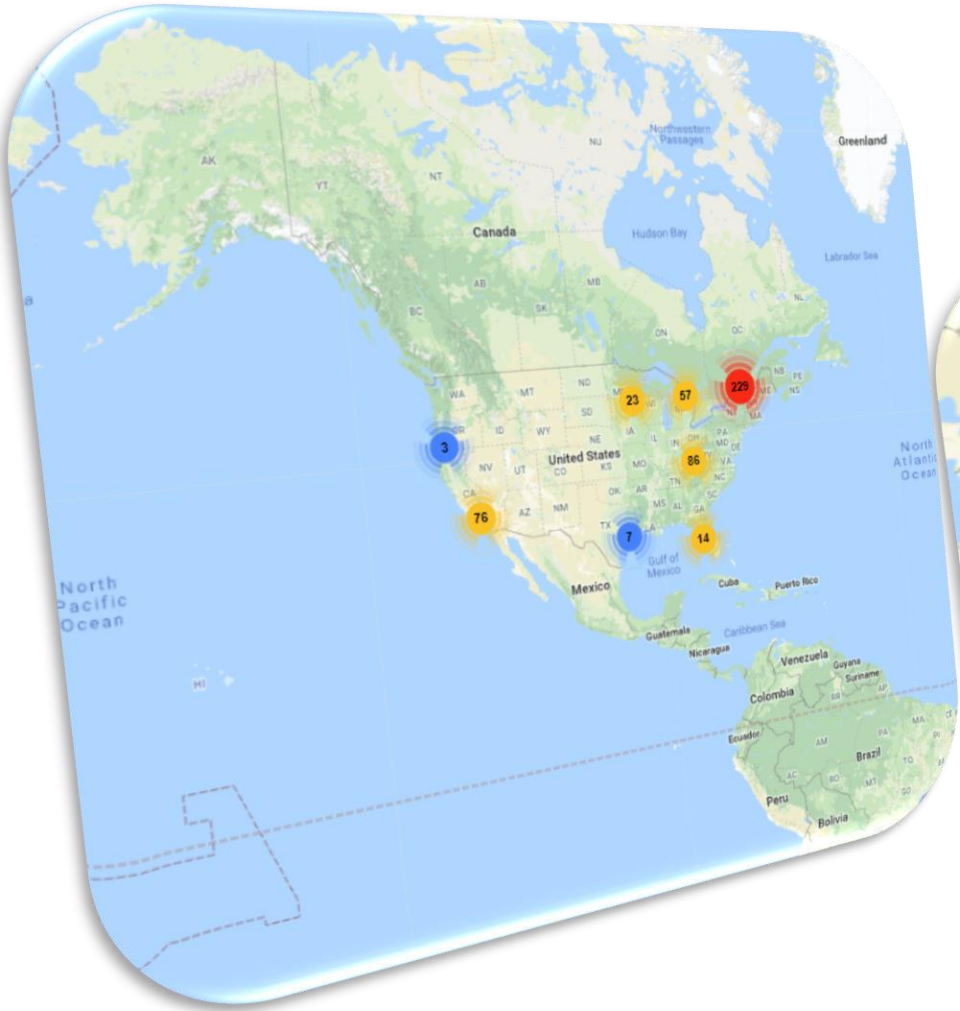
# History











































**12 member countries**

**29 member countries**

**40+ member countries**



# Today: 7000+ in 40+ Countries

Argentina		Denmark		Lithuania		Romania	
Belgium		Finland		Luxembourg		Tunisia	
Austria		France		Macedonia		Sweden	
Albania		Germany		Costa Rica		Switzerland	
Brazil		Georgia		Marocco		Serbia	
Canada		Hungary		Moldava		Slovakia	
Chile		Indonesia		Montenegro		Slovenia	
China		Italy		Netherlands		Spain	
Czech Rep.		Kenya		Portugal		South Korea	
Bulgaria		Kosovo		Poland		USA	

- Bi-annual meeting of representatives from our member countries
- Policy discussions, best practice exchanges & benchmarking
- Workshops, seminars, project development





 **ETF** Working together  
Learning for life



## TOWARDS EXCELLENCE IN ENTREPRENEURSHIP AND ENTERPRISE SKILLS

**EUROPEN-PEN INTERNATIONAL**

has been selected as an internationally recognised good practice  
in training for youth entrepreneurship for its  
training programme:

**PRACTICE ENTERPRISE CONCEPT**

  
Anthony Gribben  
Turin, 14 March 2016  
European Training Foundation



- European Commission
- UNESCO
- The World Bank
- EuropeAid
- EEA and Norway Grants
- USAid

Reducing  
Early School  
Leaving

New Country  
Development

Leadership  
Skills  
Development

Entre-  
preneurship  
Education

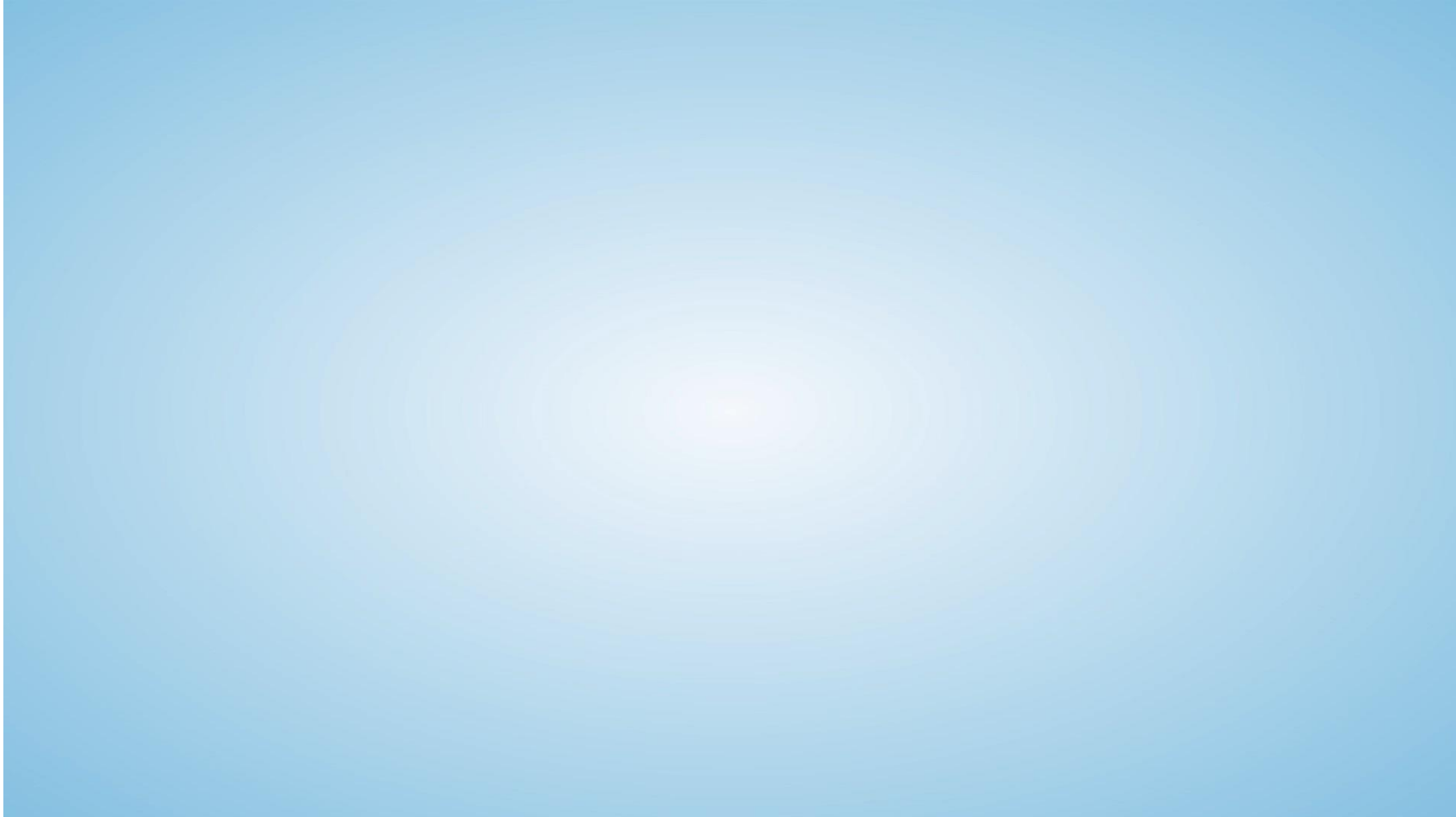
ICT Services





EUROPEN-PEN  
International

practice enterprise network



- Universities of Applied Sciences
- Incubators
- Distance-Learning → PE 4.0
- Online Communication Tools
- Project-Based Work
- Inclusion (rehabilitation, migrants, re-training)
- Combination of Practice- and Research-Based Learning



# Practice- & Research-Based Learning



- Dual Study Programs / Universities of Applied Sciences
- Quality Assurance / Recognized Certification System
  - National ISO Norms
  - EQF European Qualifications Framework
- Project-Based VET Learning
- Cross-Sectorial Cooperation to link Practice & Research
- Pathway programs as base for academic learning
- eLearning as a means to enhance research-based learning

# Open & Active VET Learning

## Open:

- Flexibility (time & space)
  - Distance Learning
  - Co-Working Spaces
- Inclusive / Adaptable
- Digital Communication Tools
- Interactive
- Practice Enterprise 4.0

## Active:

- Adapt to Specifics of Target Groups
- Diversification
- Constant Modernization
- New Media
- Inclusion of Mobile Devices
- Adapting to Changing Job Profiles
- Trainers Training

## Challenges:

- If an open and active VET learning includes digital tools, how and in how far can the learning of soft skills be included in a digital learning environment?
- Tailoring VET to the broad variety of personal backgrounds and educational levels.



# EUROPEN-PEN International

practice enterprise network

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#EUVocationalSkills  
#DiscoverYourTalent