



**EUROPEAN VOCATIONAL  
SKILLS WEEK**



## **Vocational education and training in Europe: Taking stock and looking ahead**

**Thematic workshop 4: VET at higher levels:  
the tension between academic and  
vocational drift**

**Vienna, 7 November 2018**

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## Thematic workshop 4: VET at higher levels: the tension between academic and vocational drift

**Moderator: Anastasia Pouliou,  
Cedefop**

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# Methodology of the workshop

- **Presentation of the orientation of the thematic working group focus questions**
- **Speakers (3 x 15 minutes)**
- **Discussion (50 minutes)**
- **Summary of discussions (Rapporteur 10 minutes)**

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# Key questions of the workshop

1. To what extent is European higher education characterised by ‘academic or vocational drift’?
2. What are the main challenges faced by vocationally oriented education and training at higher levels?
3. What can be the role of higher VET in the coming decades?

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## VET at higher levels: the tension between academic and vocational drift

### Pedagogical/didactical approach

\_\_ **Academic drift:** strengthening scientific research or theory-based reflection on practice

\_\_ **Vocational drift:** enhanced practice orientation / practical application, strengthening work-based learning (WBL)

### Learning sites

\_\_ **Academic drift:** classroom settings are increasingly used (however, there can be multiple learning sites)

\_\_ **Vocational drift:** increasing use of WBL-learning sites within institutions and in companies (e.g. internships, dual studies, apprenticeships at higher levels)

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# Speakers of the workshop

- **Karin Luomi Messerer**  
3s, Austria

- **Raimund Hudak**  
Duale Hochschule Baden-Württemberg, Germany

- **Hans Daale**  
Chain 5, Netherlands

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# Rapporteur of the workshop

**Simon Broek**

Ockham-IPS, Netherlands

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Time to discuss!

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Employment,  
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